Disclaimer: I use these notes as a guide rather than a comprehensive coverage of the topic. They are neither a substitute for attending the lectures nor for reading the assigned material.
"A good decision is based on knowledge and not on numbers." - Plato
"Once you make a decision, the universe conspires to make it happen." - Ralph Waldo Emerson
"The quality of decision is like the welltimed swoop of a falcon which enables it to strike and destroy its victim." - Sun Tzu

BATTLEFIELD 1
AI LOGIC


## N-1\&2: Decision Making, FSMs

1. How can we describe decision making?
2. What makes FSMs so attractive? What is difficult to do with them?
3. Two drawbacks of FSMs and how to fix?
4. What are the performance dimensions we tend to assess?
5. What are two methods we discussed to learn about changes in the world state?
6. FSMs/Btrees: R $\qquad$ :: Planning : D $\qquad$
7. When is the $R$ __good? When is $D \_$?
8. H $\qquad$ have helped in most approaches.
9. What are two methods we discussed to learn about changes in the world state?

## Decision Making: (Decision \& Behavior) Trees

## 2018-02-20

DECISION TREES (M CH 5.2)

## Decision Trees

- Fast, simple, easily implemented, easy to grok
- Modular \& easy to create
- Simplest decision making technique
- Used extensively to control
- Characters
- In-game decision making (eg animation); complex strategic and tactical AI
- Can be learned (rare in games)
- Learned tree still easy to grok: rules have straightforward interpretation
- Can be robust in the presence of errors, missing data, and large numbers of attributes
- Do not require long training times
- w/out learning, it's essentially a GUI (or fancy structure) for conditionals


## D-Tree Structure

- Dtree made of connected decision points
- root == starting decision
- leaves == actions
- For each decision, one of $2+$ options is selected
- Typically use global game state



## Decisions

- Can be of multiple types
- Boolean
- Enumeration
- Numeric range
- etc.
- No explicit AND or OR, but representable
- Tree structure represents combinations


## AND / OR in D-Tree



## Branching

- N-ary trees
- Usually ends up as if/then statements
- Can be faster if using enums w/ array access
- Speedup often marginal \& not worth the effort
- Binary trees
- Easier to optimize
- ML techniques typically require binary trees
- Can be a graph, so long as it's a DAG



## Knowledge Representation

- Typically work directly w/ primitive types
- Requires no translation of knowledge
- Access game state directly
- Can cause HARD-TO-FIND bugs
- Rare decisions
- Structure of game-state changes
- Cons avoidable w/ careful world interface
- See Millington CH 10


## Tree Balancing

- More balanced $\rightarrow$ faster (theory)
- Balance ${ }^{\sim}=$ same number of leaves on each branch
- O(N) vs O(Log2 N)
- Short path to likely action $\rightarrow$ faster (practice)
- O(1)
- Defer time consuming decisions 'til last
- Performance tuning
- Dark art - since fast anyway, rarely important
- Balance, but keep common paths short \& bury long decisions


M\&F Fig 5.9

## See M Ch 5.2

class DecisionTreeNode:
def makeDecision() \#recursively walk tree
class Action:
def makeDecision():
return this
class FloatDecision(Decision):
minValue
maxValue
def getBranch():
if $\max >=$ test $>=\min$ :
return trueNode
else:
return falseNode
class Decision(DecisionTreeNode):
trueNode
falseNode
testValue
def getBranch()
def makeDecision() :
branch = getBranch() \#runs test
return branch.makeDecision() \#recursive walk

## Randomness

- Predictable == bad
- Can add a random decision node
- Keep track of decision from last cycle
- Reset after a timeout or new decision
- See M 5.2.10 for implementation deets



## Learning Decision Trees

- Real power of D-trees comes from learning
- Problem: Construct a decision tree from examples of inputs and actions
- Sol'n: Quinlan's "Induction of Decision Trees"
- ID3, C4.5, See5
- http://en.wikipedia.org/wiki/ID3 algorithm
- J48 (GPL java implementation)
- http://www.opentox.org/dev/documentation/components/i48
- See Weka (GNU GPL)


## Learning Decision Trees

- A simple technique whereby the computer learns to predict human decision-making
- Can also be used to learn to classify
- A decision can be thought of as a classification problem
- An object or situation is described as a set of attributes
- Attributes can have discrete or continuous values
- Predict an outcome (decision or classification)
- Can be discrete or continuous
- We assume positive (true) or negative (false)


## Basic Concept

- Given the current set of decisions, what attribute can best split them?
- Choose the "best one" and create a new decision node
- Best == most information gained
- Good attributes make homogeneous sets
- Recursively go down each edge


## Example

| Example | Attributes |  |  |  |  |  |  |  |  |  | Target Wait |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alt | Bar | Fri | Hun | Pat | Price | Rain | Res | Type | Est |  |
| $\mathrm{X}_{1}$ | T | F | F | T | Some | \$\$\$ | F | T | French | 0-10 | T |
| $\chi_{2}$ | T | F | F | T | Full | \$ | F | F | Thai | 30-60 | F |
| $\mathrm{X}_{3}$ | F | T | F | F | Some | \$ | F | F | Burger | 0-10 | T |
| $\mathrm{X}_{4}$ | T | F | T | T | Full | \$ | F | F | Thai | 10-30 | T |
| $\mathrm{X}_{5}$ | T | F | T | F | Full | \$\$\$ | F | T | French | >60 | F |
| $\mathrm{X}_{6}$ | F | T | F | T | Some | \$\$ | T | T | Italian | 0-10 | T |
| $\mathrm{X}_{7}$ | F | T | F | F | None | \$ | T | F | Burger | 0-10 | F |
| $\mathrm{X}_{8}$ | F | F | F | T | Some | \$\$ | T | T | Thai | 0-10 | T |
| $\mathrm{X}_{9}$ | F | T | T | F | Full | \$ | T | F | Burger | >60 | F |
| $\mathrm{X}_{10}$ | T | T | T | T | Full | \$\$\$ | F | T | Italian | 10-30 | F |
| $\mathrm{X}_{11}$ | F | F | F | F | None | \$ | F | F | Thai | 0-10 | F |
| $\mathrm{X}_{12}$ | T | T | T | T | Full | \$ | F | F | Burger | 10-60 | T |

## Choosing an Attribute

- Idea: A good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"

- Patrons? is a better choice


## Attack?

- Attributes:
- Bypass? Can be bypassed
- Loot? Has valuable items/treasure
- Achievement? Will unlock an achievement if you win
- On Quest? You are on a quest
- Experience. How much experience points you get
- Environment. How favorable is the terrain?
- Mini-boss? Is this a mini-boss, preventing further progress?
- Element. The elemental properties (earth, air, fire, water)
- Estimated Time. How long will this combat take (quick, short, long, very long)?
- Team size. How many monsters in the team (none, small, large)?


| \# | Bypass? | Loot? | Achie <br> ve. | On <br> quest | Team <br> size | Exp. | Env. | Mini- <br> Boss | Elem <br> ent | Est. <br> Time | Atta <br> ck? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | T | F | F | T | few | Lot | Bad | T | water | quick | Y |
| 2 | T | F | F | T | many | Little | Bad | F | air | long | N |
| 3 | F | T | F | F | few | Little | Bad | F | earth | quick | Y |
| 4 | T | F | T | T | many | Little | Bad | F | air | med | Y |
| 5 | T | F | T | F | many | Lot | Bad | T | water | v. long | N |
| 6 | F | T | F | T | few | Med | Good | T | fire | quick | Y |
| 7 | F | T | F | F | single | Little | Good | F | earth | quick | N |
| 8 | F | F | F | T | few | Med | Good | T | air | quick | Y |
| 9 | F | T | T | F | many | Little | Good | F | earth | v. long | N |
| 10 | T | T | T | T | many | Lot | Bad | T | fire | med | $\mathbf{N}$ |
| 11 | F | F | F | F | single | Little | Bad | F | air | quick | $\mathbf{N}$ |
| 12 | T | T | T | T | many | Little | Bad | F | earth | long | $\mathbf{Y}$ |



| \# | Bypass? | Loot? | Achie <br> ve. | On <br> quest | Team <br> size | Exp. | Env. | Mini- <br> Boss | Elem <br> ent | Est. <br> Time | Atta <br> ck? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | T | F | F | T | few | Lot | Bad | T | water | quick | Y |
| 2 | T | F | F | T | many | Little | Bad | F | air | long | N |
| 3 | F | T | F | F | few | Little | Bad | F | earth | quick | Y |
| 4 | T | F | T | T | many | Little | Bad | F | air | med | Y |
| 5 | T | F | T | F | many | Lot | Bad | T | water | v. long | N |
| 6 | F | T | F | T | few | Med | Good | T | fire | quick | Y |
| 7 | F | T | F | F | single | Little | Good | F | earth | quick | N |
| 8 | F | F | F | T | few | Med | Good | T | air | quick | Y |
| 9 | F | T | T | F | many | Little | Good | F | earth | v. long | N |
| 10 | T | T | T | T | many | Lot | Bad | T | fire | med | N |
| 11 | F | F | F | F | single | Little | Bad | F | air | quick | N |
| 12 | T | T | T | T | many | Little | Bad | F | earth | long | Y |



- Learned from the 12 examples
- Why doesn't it look like the previous tree?
- Not enough examples
- No reason to use environment or mini-boss
- Hasn't seen all cases
- Learning is only as good as your training data
- Supervised learning

- Training set
- Test set


## Which attribute to choose?

- The one that gives you the most information (aka the most diagnostic)
- Information theory
- Answers the question: how much information does something contain?
- Ask a question
- Answer is information
- Amount of information depends on how much you already knew (information gain)
- Example: flipping a coin


## Entropy

- Measure of information in set of examples
- That is, amount of agreement between examples
- All examples are in the same action, $\mathrm{E}=0$
- Even distributed and different, $\mathrm{E}=1$
- If there are $n$ possible answers, $\mathrm{v}_{1} \ldots \mathrm{v}_{\mathrm{n}}$ and $v_{i}$ has probability $P\left(v_{i}\right)$ of being the right answer, then the amount of information is:

$$
H\left(P\left(v_{1}\right), \ldots, P\left(v_{n}\right)\right)={ }_{i=1}^{n} P\left(v_{i}\right) \log _{2} P\left(v_{i}\right)
$$

- For a training set:
$p=\#$ of positive examples
$\mathrm{n}=$ \# of negative examples

$$
\begin{aligned}
& H \frac{p}{p+n}, \frac{n}{p+n} \div=\frac{p}{p+n} \log _{2} \frac{p}{p+n} \frac{n}{p+n} \log _{2} \frac{n}{p+n} \\
& \begin{array}{c}
\text { Probability of } \\
\text { a positive example } \quad \text { Probability of } \\
\text { a negative example }
\end{array}
\end{aligned}
$$

- For our attack behavior
$-\mathrm{p}=\mathrm{n}=6$

Pos: 1346812
Neg: 25791011
-H()$=1$

- Would not be 1 if training set weren't 50/50 yes/no, but the point is to arrange attributes to increase gain (decrease entropy)


## Measuring attributes

- Remainer(A) is amount of entropy remaining after applying an attribute
- If I use attribute A next, how much less entropy will I have?
- Use this to compare attributes


$\begin{array}{cc}\text { Remainder(element) }= & \frac{2}{12} I \frac{1}{2}, \frac{1}{2} \div+\frac{2}{12} I \frac{1}{2}, \frac{1}{2} \div+\frac{4}{12} I \frac{2}{4}, \frac{2}{4} \div+\frac{4}{12} I \frac{2}{4}, \frac{2}{4} \div=1 \text { bit } \\ \uparrow & \uparrow \text { water } \\ \text { wire } & \uparrow \\ \text { air } & \text { earth }\end{array}$

- Not done yet
- Need to measure information gained by an attribute

$$
\operatorname{Gain}(\mathrm{A})=H \frac{p}{p+n}, \frac{n}{p+n} \div \text { - remainder }(\mathrm{A})
$$

- Pick the biggest
- Example:
- Gain(element) $=\mathrm{H}(1 / 2,1 / 2)-\frac{2}{12} H \frac{1}{2}, \frac{1}{2}+\frac{2}{12} H \frac{1}{2}, \frac{1}{2}+\frac{4}{12} H \frac{2}{4} \cdot \frac{2}{4} \div+\frac{4}{12} H \frac{2}{4}, \frac{2}{4} \div \frac{1}{2}$

$$
=0 \text { bits }
$$

- Gain(teamsize) $=\mathrm{H}(1 / 2,1 / 2)-\frac{2}{12} H \frac{0}{2}, \frac{2}{2}+\frac{4}{12} H \frac{4}{4}, \frac{0}{4} \div+\frac{6}{12} H \frac{2}{6}, \frac{4}{6} \div$

$$
\approx 0.541 \text { bits }
$$



## Decision-tree-learning (examples, attributes, default)

IF examples is empty THEN RETURN default
ELSE IF all examples have same classification THEN RETURN classification
ELSE IF attributes is empty RETURN majority-value(examples)
ELSE
best $=$ choose(attributes, example) $\longleftarrow$ Where gain happens
tree $=$ new decision tree with best as root
$\mathrm{m}=$ majority-value(examples)
FOREACH answer $v_{i}$ of best DO
examples $_{\mathrm{i}}=\left\{\right.$ elements of examples with best $\left.=\mathrm{v}_{\mathrm{i}}\right\}$
subtree $_{\mathrm{i}}=$ decision-tree-learning(examples $_{\mathrm{i}}$, attributes-\{best\}, m ) add $a$ branch to tree based on $v_{i}$ and subtree ${ }_{i}$

RETURN tree

## How many hypotheses?

- How many distinct trees?
- N attributes
= \# of boolean functions
= \# of distinct truth tables with $2^{n}$ rows
$=2^{\wedge} 2^{\wedge} n$
- With 6 attributes: > 18 quintillion possible trees
- 18,446,744,073,709,551,616


## How do we assess?

- How do we know hypothesis $\approx$ true decision function?
- A learning algorithm is good if it produces hypotheses that do a good job of predicting decisions/classifications from unseen examples

1. Collect a large set of examples (with answers)
2. Divide into training set and test set
3. Use training set to produce hypothesis $h$
4. Apply $h$ to test set (w/o answers)

- Measure \% examples that are correctly classified

5. Repeat 2-4 for different sizes of training sets, randomly selecting examples for training and test

- Vary size of training set $m$
- Vary which $m$ examples are training
- Plot a learning curve
- \% correct on test set, as a function of training set size

- As training set grows, prediction quality should increase
- Called a "happy graph"
- There is a pattern in the data AND the algorithm is picking it up!


## Noise

- Suppose 2 or more examples with same description (Same assignment of attributes) have different answers
- Examples: on two identical* situations, I do two different things
- You can't have a consistent hypothesis (it must contradict at least one example)
- Report majority classification or report probability


## Overfitting

- Learn a hypothesis that is consistent using irrelevant attributes
- Coincidental circumstances result in spurious distinctions among examples
- Why does this happen?
- You gave a bunch of attributes because you didn't know what would be important
- If you knew which attributes were important, you might not have had to do learning in the first place
- Example: Day, month, or color of die in predicting a die roll
- As long as no two examples are identical, we can find an exact hypothesis
- Should be random 1-6, but if I roll once every day and each day results in a different number, the learning algorithm will conclude that day determines the roll
- Applies to all learning algorithms


## Black and White


http://www.ign.com/games/black-and-white

## Black and White

- Creature must learn what to do in different situations
- Player can reward or punish the creature
- Tells the creature whether they made the right choice of action or not
- Creature learns to predict the feedback it will receive from the player

Continuous DTs must
discretize the variables
by deciding where to split the continuous range.

| Example | Attributes |  |  | Target |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Allegiance | Defense | Tribe | Feedback |
| D1 | Friendly | Weak | Celtic | -1.0 |
| D2 | Enemy | Weak | Celtic | 0.4 |
| D3 | Friendly | Strong | Norse | -1.0 |
| D4 | Enemy | Strong | Norse | -0.2 |
| D5 | Friendly | Weak | Greek | -1.0 |
| D6 | Enemy | Medium | Greek | 0.2 |
| D7 | Enemy | Strong | Greek | -0.4 |
| D8 | Enemy | Medium | Aztec | 0.0 |
| D9 | Friendly | Weak | Aztec | -1.0 |

## No Free Lunch

- ID3
- Must discretize continuous attributes
- Offline only (online = adjust to new examples)
- Too inefficient with many examples
- Incremental methods (C4.5, See5, ITT, etc)
- Starts with a d-tree
- Each node holds examples that reach that node
- Any node can update self given new example
- Can be unstable (new trees every cycle; rare in practice)

BEHAVIOR TREES (M CH. 5.4)

## But first...

- "What Makes Good AI - Game Maker's Toolkit"
- https://www.youtube.com/watch?v=9bbhJiONBkk\&t=Os
- https://www.patreon.com/GameMakersToolkit
- React/adapt to the player - no learning required (authoring is)
- Communicate what you're thinking
- Illusion of intelligence; more health \& aggression can be a proxy for smarts
- Predictability is (usually) a good thing
- Too much NPC stupidity can ruin an otherwise good game


## Next Class

- More decision making!
- Behavior trees
- Production / Rule Based systems
- Fuzzy logic + probability
- Planning

