Topics:

- VLM Datasets and Evaluations
- How to Read a Paper

CS 8803-VLM ZSOLT KIRA

Administrative

• **Reminders**:

- Submit reviews night before each session (11:59pm)
	- Grades released for Review 1, soon Review 2
- Participation is part of the grade!
	- **Please post on Ed and make it lively!**
	- Ask questions and comment during discussions

• **Projects:**

• Sign up on sheet for teams by 09/10!

Why does multimodality matter?

A range of very good reasons:

- Faithfulness: Human experience is multimodal
- Practical: The internet & many applications are multimodal
- Data efficiency and availability:
	- Efficiency: Multimodal data is rich and "high bandwidth" (compared to language; \circ quoting LeCun, "an imperfect, incomplete, and low-bandwidth serialization protocol for the internal data structures we call thoughts"), so better for learning?
	- Scaling: More data is better, and we're running out of high quality text data. \circ

- Cross-modality improvements
- Enables/required for variety of tasks and capabilities!

Open-Vocabulary Classification & Detection

- Language is a universal way to describe what we want
	- Unlike coding, no training (of humans) required
- Improve generalization of vision-based scene understanding via language
	- Last time: Open-vocabulary classification & detection
	- **Leverage fixed (but larger!) vocabulary for image tasks**

(Generalized) Referring Expression

- Ideal: Describe anything and have it be detected!
	- "Blue truck with a dog in the back"
- (Generalized) Referring Expression

Image Captioning

- Image Captioning an early vision-language task
- Captions can vary in detail/how fine-grained it is

Image \longrightarrow Text

Krishna et al., Visual Genome: Connecting Language and Vision Using Crowdsourced Dense Image Annotations

Image Captioning – Datasets

Details (R.D. Indicates "Region Descriptions," L.N. Indicates "Localized Narratives," and V.R. Indicates "Visual Relationships").

Ghandi et al., Deep Learning Approaches on Image Captioning: A Review

Image Captioning – Metrics

– BLEU (popular metric used to quantify the quality of machine-generated outputs) -

$$
\text{BLEU} = \min\left(1, \frac{\text{output-length}}{\text{reference-length}}\right) \ \big(\prod_{i=1}^{4} \text{precision}_i\big)^{\frac{1}{4}}
$$

- ROUGE (evaluates text summaries; calculates recall score of generated sentences) what % of the words or n-grams in the reference occur in the generated output?
- Perpelexity Confidence of predicting next token

$$
-\tfrac{1}{N}\sum_{i=1}^N\log P(w_i|w_1,w_2,...,w_{i-1})
$$

Perplexity $=e$

- METEOR (proposed to address the shortcomings of BLEU; introduced semantic matching; score computation is based on how well the generated sentences are aligned)
- CIDEr (recently introduced evaluation metric for image captioning task)
- MRR
- BERTScore
- **Human Evaluation! Slide by Emily Park and Mohit Iyyer**

Open-Ended Object Detection

Some new papers attempt to combine text generation and detection

(a) Open-Vocabulary Object Detection

(c) Generative Open-Ended Object Detection

Deep Learning Lin et al., Generative Region-Language Pretraining for Open-Ended Object Detection, CVPR 2024

Image Generation

- Language to condition multimodal generation
	- Images, videos, audio, etc.

Prompt: A stylish woman walks down a Tokyo street filled with warm glowing neon and animated city signage. She wears a black leather jacket, a long red dress, and black boots, and carries a black purse. She wears sunglasses and red lipstick. She walks confidently and casually. The street is damp and reflective, creating a mirror effect of the colorful lights. Many pedestrians walk about.

Deep Learning https://openai.com/index/sora/

Datasets

- Typically various **pre-training** and **finetuning** datasets
- Evaluation done either zero-shot/finetuned on **validation** sets

Pre-training Vision & Language Datasets

Fine-tuning/Evaluation **Vision** Datasets

• Often have variants, e.g. Ref/gRefCOCO

Zhang et al., Vision-Language Models for Vision Tasks: A Survey

What Does "Understanding" Mean?

- Various ways to investigate:
	- Classification, detection, generation
	- Visual Question-answering!
	- Visualization/interpretability

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What is VQA?

VQA is a new dataset containing open-ended questions about images. These questions require an understanding of vision, language and commonsense knowledge to answer.

- 265,016 images (COCO and abstract scenes)
- At least 3 questions (5.4 questions on average) per image
- 10 ground truth answers per question
- 3 plausible (but likely incorrect) answers per question
- Automatic evaluation metric

VQA v1

- Various ways to investigate:
	- Classification, detection, generation
	- **Visual Question-answering!**
	- Visualization/interpretability

What color are her eyes? What is the mustache made of?

How many slices of pizza are there? Is this a vegetarian pizza?

Is this person expecting company? What is just under the tree?

Does it appear to be rainy? Does this person have 20/20 vision?

Issues

• It turns out that for many questions vision is not necessary!

– How?

The complex compositional structure of language makes problems at the intersection of vision and language challenging. But recent works $[6, 47, 49, 16, 18, 1]$ have pointed out that language also provides a strong prior that can result in good superficial performance, without the underlying models truly understanding the visual content.

This phenomenon has been observed in image captioning $[6]$ as well as visual question answering $[47, 49, 16, 18,$ 1]. For instance, in the VQA [3] dataset, the most common sport answer "tennis" is the correct answer for 41% of the questions starting with "What sport is", and "2" is the correct answer for 39% of the questions starting with "How many". Moreover, Zhang *et al.* [47] points out a particular 'visual priming bias' in the VQA dataset – specifically, subjects saw an image while asking questions about it. Thus, people only ask the question "Is there a clock tower in the picture?" on images actually containing clock towers. As one particularly perverse example – for questions in the VQA dataset starting with the n-gram "Do you see a ...", blindly answering "yes" without reading the rest of the question or looking at the associated image results in a VQA accuracy of 87\%!

$VQAV2$
resent? What time of day is it?

no

handicap one way

What is the dog wearing? collar

life jacket

What number is on the train?

How many pets are present?

Is the computer a laptop or a desktop? desktop

laptop

How many skiers are there?

What is sitting in the window? bird clock

Are any benches occupied?

How many doughnuts have sprinkles?

What is this device?

Does the man have a foot in the air? yes no

What color are the wall tiles?

What task is the man performing?

blue

eating

What is the girl reaching into? bucket apples

airplane

Testing Generalization

training

COCO (80 classes)

Two pug dogs sitting on a bench at the beach.

A child is sitting on a couch and holding an umbrella.

Open Images (600 classes)

in-domain: only COCO classes

brown suit is directing a dog.

near-domain: COCO & novel classes

a black umbrella and accordion.

out-of-domain: only novel classes

Some dolphins are swimming close to the base of the ocean.

The nocaps benchmark for novel object captioning (at scale).

Image captioning models have achieved impressive results on datasets containing limited visual concepts and large amounts of paired image-caption training data. However, if these models are to ever function in the wild, a much larger variety of visual concepts must be learned, ideally from less supervision. To encourage the development of image captioning models that can learn visual concepts from alternative data sources, such as object detection datasets, we present the first large-scale benchmark for this task. Dubbed nocaps, for novel object captioning at scale, our benchmark consists of 166,100 humangenerated captions describing 15,100 images from the Open Images validation and test sets. The associated training data consists of COCO image-caption pairs, plus Open Images image-level labels and object bounding boxes. Since Open Images contains many more classes than COCO, nearly 400 object classes seen in test images have no or very few associated training captions (hence, nocaps). We extend existing novel object captioning models to establish strong baselines for this benchmark and provide analysis to guide future work.

Agrawal et al., nocaps: novel object captioning at scale

Out-of-Distribution Variants

- Distribution Shifts to Images
	- IV-VQA
	- CV-VQA
- Distribution Shifts to Questions
	- VQA-Rephrasings
	- VQA-LOL
- Distribution Shifts to Answers
	- VQA-CP
- Distribution Shifts to Multi-modalities.
	- VQA-GEN
	- VQA-CE
	- VQA-VS Adversarial Distribution Shifts
- AdVQA
- AVQA

Other Forms of Image Understanding

- Lots of applications beyond natural images
	- OCR
	- Document/Infographic understanding
	- Keypoint detection
	- Video / Action Recognition
	- Cross-image alignment

Q: In which years did Anna M. Rivers run for the State senator office? A: [2016, 2020]

E: $[454, 10901]$

- A. Vermont Beautiful
- Q. Who is the author of this book?

A. Wallace Nutting

Definition Comparison Comparison Comparison Comparison Mishra et al., OCRQA

UERMON

BEALTTEI

Mathew et al., InfographVQA

What Does "Reasoning" Mean?

- Want to leverage image and reason/plan about what is in it
	- More complex QA
	- Image -> Math reasoning
	- Image -> Code

Decision-Making

- Want to leverage image and reason/plan about what is in it
	- More complex QA
	- Image -> Math reasoning
	- Image -> Code
	- **Image -> Action (Vision-Language-Action or VLA models)**

Embodied QA

Source: https://embodiedqa.org/

Combining Everything!

- Many large datasets and evaluations combine all of these tasks!
	- VQA
	- Document understanding
	- OCR

– …

– Embodied

MMT-Bench

MMT-Bench

More Complex Tasks/Datasets

Discussion

- What stands out when looking across this space?
- Some interesting characteristics/caveats
	- Bias can exist across question types/answers and modalities
	- Sometimes, it is discovered that datasets can be solved without using vision
	- Emphasis on different modalities driven by datasets, architecture, loss, etc.
- Some trends:
	- Combination of datasets and evaluation across **many** of these tasks

Example: CogVLM2 Pre-Training Data

3.1 Pre-training Data

The aim of visual language pre-training is to endow models with the capability to comprehend visual input and align with language space based on large-scale image-text pairs. While there are several open-source large-scale image-text pair datasets, such as LAION [68] and DataComp [15], they generally contain significant noise and obtaining high-quality image-text pairs is challenging. Additionally, these datasets focus on coarse-grained natural language descriptions of real images, resulting in limited distribution. To address this, we employs two main techniques to obtain and process the pre-training dataset:

Hong et al., CogVLM2: Visual Language Models for Image and Video Understanding

Example: CogVLM2 Pre-Training Data

Hong et al., CogVLM2: Visual Language Models for Image and Video Understanding

Iterative Refinement. While large-scale image-text datasets provide with massive visual language knowledge, they are often noisy or weakly related. Therefore, we use iterative refinement to enhance

the data quality. To begin with, the initial model is trained on publicly available datasets, and then used to re-annotate a new batch of data. The annotations generated by the model undergo meticulous manual correction to ensure their accuracy. The corrected data is subsequently used to iteratively refine and enhance future versions of the model. This iterative process fosters continuous improvement in the quality of the training data and, consequently, the model's performance.

Synthetic Data Generation. The large-scale image-text datasets often focus on coarse-grained natural language descriptions of real images, resulting in limited distribution. For example, they commonly lack data for Chinese text recognition and GUI image understanding. To endow models with a more diverse range of fundamental visual capabilities, we create part of the datasets by synthesizing data according to specific rules or utilizing advanced tools to generate high-quality image-text pairs.

Utilizing these two techniques, the construction of pre-training data for CogVLM family is progressive and incremental. Here we presents the datasets and their usage in chronological order:

LAION-2B and COYO-700M $[9]$ are two extensive, publicly available datasets comprising numerous images paired with corresponding captions. These datasets form the foundational base for the pretraining stages of all models in CogVLM family, offering a diverse collection of image-text pairs essential for effective model training.

LAION-40M-grounding is an in-house grounding dataset developed using LAION-400M [69] and GLIPv2 [91]. This specialized dataset is designed to enhance the model's grounding capabilities, making it particularly suitable for use in models such as CogVLM-grounding and CogAgent, which require precise and accurate grounding annotations.

The Digital World Grounding Dataset consists of 7 million English and 5 million Chinese entries. This dataset is created by crawling web pages with a web browser, capturing screenshots along with all visible DOM elements and their corresponding rendered boxes using Playwright^[1]. This comprehensive approach allows for the creation of REC (Referring Expression Comprehension) and

REG (Referring Expression Generation) question-answer pairs, significantly enhancing the model's ability to understand and generate natural language descriptions for visual elements.

The Synthetic OCR Dataset is another vital component of the pre-training data. This dataset includes 120 million English and 150 million Chinese entries, focusing on four specific OCR scenarios: (1) fully generated OCR images with source text printed on the images using Python; (2) real-world images with extracted text obtained using PaddleOCR $[32]$; (3) academic papers with extracted LaTeX code by Nougat $[8]$; and (4) HTML or LaTeX code of tables and formulae rendered to images using various tools. This extensive dataset is utilized in models such as CogAgent, CogVLM2, and GLM-4V to enhance their OCR capabilities.

Finally, CLAY-1B is an in-house recaption dataset built upon LAION-2B and COYO-700M. This dataset is developed with the aid of a fine-tuned CogVLM model specifically designed to generate long, detailed captions for images. The Chinese captions in this dataset are translated by a fine-tuned ChatGLM. CLAY-1B is used in models like $CogVLM2$ and GLM-4V to improve their captioning abilities.

Post-Training

4.2 Post-training Settings

Image Supervised Fine-tuning. In CogVLM2 and GLM-4V, we employed a two-stage SFT training approach. In the first stage, we utilized all VQA training datasets and the 300K alignment corpora to enhance the model's foundational capabilities, addressing the limitations of pre-training on image captioning tasks. In the second stage, we selected a subset of VOA datasets and the 50K preference alignment data to optimize the model's output style, closely aligning with human preferences.

In the first stage, the model underwent 3000 iterations with a learning rate of 1e-5 and a global batch size of 2340. Subsequently, in the second stage, we reduced the global batch size to 1150 for 750 steps. We performed the image SFT process by fine-tuning all parameters. To enhance and ensure the stability of the training, we activated the visual encoder's parameters and adjusted its learning rate to be one-tenth of that used for the remaining training parameters.

Table 2: VQA datasets used in image understanding models. The "Type" column signifies the format of the answers provided. "0" corresponds to concise responses, such as multiple-choice, Y/N, etc. "1" denotes comprehensive answers that incorporate a chain of thought processes.

Hong et al., CogVLM2: Visual Language Models for Image and Video Understanding

CogVLM2 Results

(a) Evaluation results on image tasks

(b) Evaluation results on video tasks.

Hong et al., CogVLM2: Visual Language Models for Image and Video Understanding

VLM Leaderboards!

https://huggingface.co/spaces/opencompass/open_vlm_leaderboard

Vision Arena

 \bullet Spaces \blacksquare WildVision/vision-arena \Box \heartsuit like 457 \bullet Running **E** Files Community 15 App (B) V-L Model ☆ WV-Arena Elo $\overline{\mathbf{H}}$ 95% CI ▲ <mark>VS</mark> Battles MMMU Rank А. Δ . \blacktriangle \blacktriangle \bigcirc gpt-40 $+14/-21$ $\mathbf{1}$ 1217 1497 OpenAI claude-3-5-sonnet-20240620 $+22/-23$ Anthropic $\overline{2}$ 1169 540 gpt-4o-mini-2024-07-18 $+99/ - 94$ 40 OpenAI 3 1134 \bigcap gpt-4-turbo $\overline{4}$ 1127 $+66/ -59$ 83 OpenAI gemini-1.5-pro-latest $+29/ -41$ 5 1122 283 Google gpt-4-vision-preview 1103 $+16/ -12$ 2950 OpenAI 6 gemini-1.5-flash-latest $+28/ -21$ Google $\overline{7}$ 1085 764 Reka-Flash 1072 $+25/ -19$ Reka AI 8 750 Claude-3-opus 1070 $+20/-18$ Anthropic 9 1388 **Q** qwen-vl-max 1054 $+44/ -43$ Alibaba 10 131 yi-vl-plus 11 1053 $+26/ -22$ 792 01 AI phi-3-vision-128k-instruct 12 $+156/ -125$ 12 Microsoft 1048 Semini-pro-vision 13 1037 $+17/ -11$ 2630 Google Reka-Core Reka AI 1030 $+32/-33$ 259 14 Q 11 ava-v1 6-34h 15 1029 $+15/ -11$ 2095 **IIM Madison**

 \checkmark

https://huggingface.co/spaces/WildVision/vision-arena

Summary

- Large number of tasks and datasets, both for pre-training and evaluation!
- Moving towards more "generalist" models
	- This gets more difficult to evaluate!
- Specialist models (documents, figures, etc.) can still do better for now
	- Leads to a number of questions such as finetuning of generalist models to specialize, without losing generalization!

Reading Research Papers

Slides originally by Judy Hoffman, modified by Zsolt Kira

Where to start?

- How did you read OWLv2?
- What background did you already have?
	- Object Detection
	- CLIP, etc.
	- Open-vocabulary detectors
- When you want to read a new paper
	- What do you read at first?
	- What questions do you ask yourself?
	- What information do you look for?

Abstract Example

• Open-vocabulary object detection has benefited greatly from pretrained vision-language models, but is still limited by the amount of available detection training data. While detection training data can be expanded by using Web image-text pairs as weak supervision, this has not been done at scales comparable to image-level pretraining. Here, we scale up detection data with self-training, which uses an existing detector to generate pseudo-box annotations on image-text pairs. Major challenges in scaling self-training are the choice of label space, pseudo-annotation filtering, and training efficiency. We present the OWLv2 model and OWL-ST self-training recipe, which address these challenges. OWLv2 surpasses the performance of previous state-of-the-art open-vocabulary detectors already at comparable training scales (~10M examples). However, with OWL-ST, we can scale to over 1B examples, yielding further large improvement: With an L/14 architecture, OWL-ST improves AP on LVIS rare classes, for which the model has seen no human box annotations, from 31.2% to 44.6% (43% relative improvement). OWL-ST unlocks Web-scale training for open-world localization, similar to what has been seen for image classification and language modelling.

• What problem does this paper focus on?

- Is this new or already explored?
- Is this important?
- What key applications this is relevant for?
- What assumptions does this paper make about

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- What problem does this paper focus on?
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	- Is this important?
	- What key applications this is relevant for?
	- What assumptions does this paper make? Are these similar to what has been done before? Extra restrictive? Less restrictive?

- What problem does this paper focus on?
- What is the key "golden nugget" intuition, idea, etc. that leads to approach

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Figure 1

- What problem does this paper focus on?
- What is the key "golden nugget" intuition, idea, etc. that leads to approach
- What approach does this paper take?
	- Abstract -> Intro and/or Figure 1 -> Method Section -> Code
	- Not uncommon to have math section -- (leap--> Algorithm. Look at algorithm first.

- What problem does this paper focus on?
- What approach does this paper take?
- What is the key "golden nugget" intuition, idea, etc. that leads to approach
- What prior approaches exist to solve this problem?
	- Will need to explore related work to answer this
- How does this work validate their approach?

- What problem does this paper focus on?
- What approach does this paper take?
- What prior approaches exist to solve this problem?
	- . Will need to explore related work to answer this
- How do they validate their approach?
	- What data do they use?
	- What baselines do they compare against?

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Paper reading advice

- **First pass** Key Concepts
	- Try to answer the key questions about the paper
	- Read abstract / intro / teaser figure / key result table(s)
- **Second pass** More Insight / Understanding
	- Read approach section in more detail
	- Study equations / algorithm boxes / figures
	- Look at ablation studies
- **Third pass** Think critically
	- Did they validate all claims? Are claims significant? How does this paper do things differently than what came before?

